

## Racism and Antiracism in Real Schools

\* How are 'race' and racism implicated in education policy and practice? \* What does effective antiracism look like in practice? \* How can teachers and school students be encouraged to think critically about their racialized assumptions and actions? In exploring these questions David Gillborn makes a vital contribution to the debate on 'race' and racism in education. He focuses on racism in the policy, research, theory and practice of education, and includes the first major study of antiracism at the level of whole-school management and classroom practice. The voices of teachers and school students bring the issues to life, and illustrate the daily problems of life in urban schools. This is a fascinating picture of the key matters facing managers, classroom teachers and their students as schools struggle to develop strong and workable approaches to anti-racist education. It is accompanied by a critical review of current debates and controversies concerning 'race', ethnicity and identity. Arguing for a critical return to the concept of 'race', *Racism and Antiracism in Real Schools* represents an important addition to the literature on the theory and practice of education in a racist society.

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