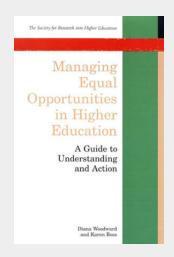
Managing Equal Opportunities in Higher Education

* How can universities and colleges realistically 'manage' the delivery of equal opportunities for both students and staff? * How can institutional and structural inequalities be redressed? * What is the role of higher education managers in realizing the goal of widening participation and what strategies can be employed to achieve that goal? * What examples of good practice already exist which could be adapted to suit the specific environments of different institutions? In a lively mix of personal experience, theoretical debate and case study material this book articulates the tension which often exists between theory and practice, good intentions and hard reality; and it offers concrete suggestions about how such tensions can be and have been reconciled successfully in a significant number of higher education institutions. Its hands-on style makes it invaluable for both experienced and new managers who are responsible for the implementing and monitoring of effective equal opportunities policies; and it will also be important reading for scholars and students interested in public sector cultures.



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