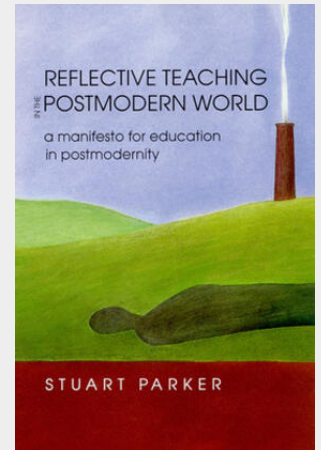


Parker

## Reflective Teaching in the Postmodern World

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"A well written and stimulating excursion into postmodern education. Parker's challenge to critical educational theory can, in the long run, only help the left rethink and deepen its political project." - Peter McLaren, University of California, Los Angeles. This is a book about two stories of education. In one story there is a vocabulary of means, efficiency, bureaucracy, inspection and science; in the other, one of autonomy, democracy, emancipation and action research. One is the story of positivist managerialist approaches to education, the other is the story of reflective teaching. This book displaces both of these stories. By applying the techniques of deconstruction, Stuart Parker overturns the assumptions common to both of these positions and, in doing so, jettisons some widely cherished beliefs about education, autonomy and rationality. Moving beyond current debates, this book articulates a new manifesto for education in postmodernity and highlights the implications for educational practices and institutions.



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