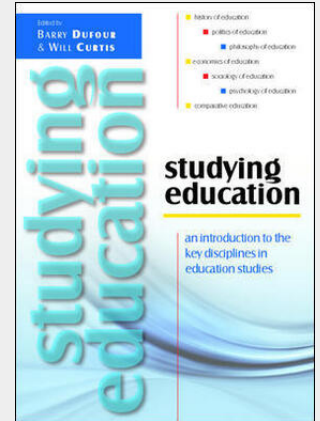


Studying Education: An Introduction to the Key Disciplines in Education Studies

This book is a comprehensive, student-friendly text, introducing you to the main education disciplines in one handy volume. In a lively and accessible manner, it examines the academic disciplines that underpin our understanding of education and the contexts within which learning takes place. The book covers the seven main subject disciplines that contribute to education as a broad field of study - history of education, politics of education, philosophy of education, economics of education, sociology of education, psychology of education and comparative education. Key features include: - Seven extended chapters all written by specialist and experienced academics in their field - A brief overview and history at the beginning of each chapter, followed by a selection of key themes and topics within the discipline - Boxed summaries of key theorists and researchers throughout each chapter - Tasks for the reader, along with extensive referencing and suggestions for further reading and research Studying Education is essential reading for students on Education Studies or PGCE courses, as well as all of those interested in or involved with education or schooling. Contributors: Rebecca Allen, Clyde Chitty, Will Curtis, Barry Dufour, Diahann Gallard, Angie S. Garden, Debbie Le Play, Richard Waller "This book provides an authoritative, 'state of the art' introduction to the education studies literature." Clive Harber, Professor of International Education, University of Birmingham, UK "This book offers an overview of the disciplines that have been dominant in education. The disciplines the editors have chosen to include in this book thus illustrate a range of diverse approaches to the study of education. The book is written in an accessible style for undergraduate students embarking on inquiry into the nature of education studies and the disciplines that may be important. Overall throughout the book the students are encouraged to avoid fragmentation and to develop an educational thinking beyond disciplinary perspectives without losing the relativity of education to these disciplines and their contribution to the development of the 21st educational thinking." Ioanna Palaiologou, The University of Hull



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