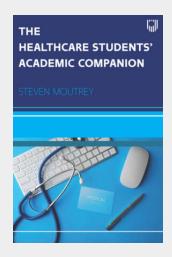
The Healthcare Students' Academic Companion

Drawn from the authors experience as practitioner and educator this insightful text provides healthcare students across Nursing and Allied Health disciplines with clear and effective learning support, offering a strong foundation to help the student apply themselves effectively in their initial studies and build upon in future practice. Designed to enhance the learning experience, this book will help students understand the core principles, theories, skills and knowledge needed to succeed within education. The book also: •Presents guidance in a clear and succinct style that is easily understood, making the work useful and accessible as a ready reference tool for users. •Provides comprehensive learning skills coverage in one location, covering a wide range of topics relevant to multiple healthcare courses, both pre-registration and postgraduate programmes, concerning Nursing and Allied Health. •Features multiple enhancements to aid the users learning experience including references to wider reading, learning models and cycles, boxes and tables. •Delivers a supportive 'aide memoir' to qualified practitioners requiring a refresher in study skills or about to undertake further or postregistration studies to enhance and supplement their careers. •Will allow and ease the transition into the workplace with confidence, preparing the student to meet the needs for continued learning and appraisal of relevant evidence and thinking to enhance practice. This book is certainly an ideal companion for any healthcare student as they initially commence and then progress through their course of study. Essential academic topics are explored within key themes and easy to read chapters. If you ever have the question 'what is meant by?' this book will certainly help in providing the answer and making sense of it. Mike Donnellon - Senior Lecture in Operating Department Practice I am Phil Ashwell and many years ago was a student of Mr Moutrey. Ever since graduating we have always kept in contact or even worked together. We have the utmost respect for each other's attributes. Mr Moutrey has written this book for the students he teaches. He has written it with desire and passion, exactly the same way he teaches - always engaging. I have no problem endorsing this book and I will be adopting it into my own students reading list as I think it is simple to read, direct and very precise about academic skills. I believe there is a large market for this type of literature as nothing has come out in recent years which is easy to follow and stay engaged with. I fully support and endorse this book. Phil Ashwell MA (Ed) BSc (Hons) FHEA PgCert CODP HCPC



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