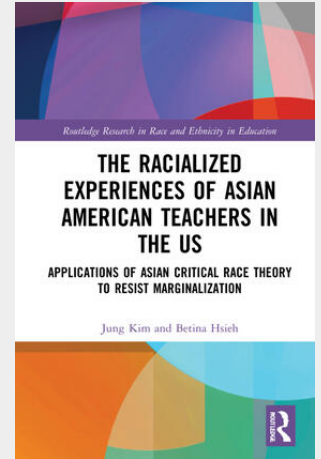


Kim / Hsieh

The Racialized Experiences of Asian American Teachers in the US

Applications of Asian Critical Race Theory to Resist Marginalization

Drawing on in-depth interviews, this text examines how Asian American teachers in the US have adapted, persisted, and resisted racial stereotyping and systematic marginalization throughout their educational and professional pathways. Utilizing critical perspectives combined with tenets of Asian Critical Race Theory, Kim and Hsieh structure their findings through chapters focused on issues relating to anti-essentialism, intersectionality, and the broader social and historical positioning of Asians in the US. Applying a critical theoretical lens to the study of Asian American teachers demonstrates the importance of this framework in understanding educators' experiences during schooling, training, and teaching, and in doing so, the book highlights the need to ensure visibility for a community so often overlooked as a "model minority", and yet one of the fastest growing racial groups in the US. This text will benefit researchers, academics, and educators with an interest in the sociology of education, multicultural education, and teachers and teacher education more broadly. Those specifically interested in Asian American history and the study of race and ethics within Asian studies will also benefit from this book.



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