

Mitchell

Special Educational Needs and Inclusive Education

Major Themes in Education

The field of special educational needs and inclusive education is not only of enormous importance to the study of education as a whole, it also constitutes a site of major debate. Conflicting arguments include: * changes in the conceptualisation of special needs * the role of assessment * the extent to which students with special needs should and can be educated in regular school settings * the relative weight given to central versus local control of education * pedagogical issues. In all of these paradigm clashes, countries are at different stages in reaching settlements. These difficulties reflect a range of factors, including intellectual traditions, cultural values, economic circumstances, and demography. The articles assembled in this collection provide a global perspective on these debates. The collection as a whole demonstrates how the fields of special education and inclusive education have evolved philosophically and technically over the past thirty years, as well as showing the contemporary state of approaches to educating students with special education needs. Titles also available in this series include: Literacy (June 2004, 4 Volumes, £495), Educational Management (October 2004, 4 Volumes, £495) and the forthcoming Early Years Education (2005, c.4 Volumes, c. £475).

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