A Guide to Early Years Practice

This is a practical, accessible guide to early years practice. The author examines current theories about how children learn best and focuses on how we can support and extend the learning of young children. This fully revised edition discusses Birth to Three Matters, the new Childcare Bill and the development of children's centres, and has additional focus on the Foundation Stage Profile Packed full with case studies, the book offers: - practical advice on how to successfully involve parents as equal partners in the education of their children - guidance to ensure that the activities and support offered to young children will promote learning across a broad and balanced Early Years curriculum - a focus on special needs, multiculturalism and multilingualism, play and culture, and the importance of interactions with adults and with peers. Essential reading for students on Early Years courses, this book is also invaluable for practitioners, who can use this text as the starting point for developing their own methods within the frameworks of statutory documents relating to Early Years education.



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