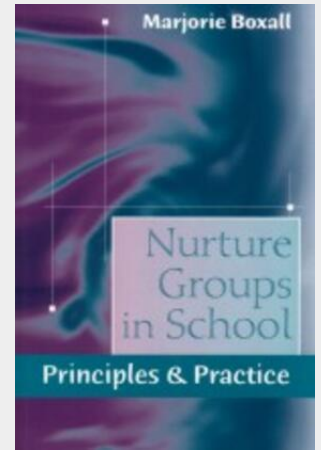


Boxall

Nurture Groups in School

Principles & Practice

‘In her book, Marjorie Boxall makes an eloquent case for establishing nurture provision. Her book would be invaluable for teachers, governors and other interested parties in helping them to provide more appropriately for such children’ - Young Minds Magazine
‘This book should be essential reading for Government ministers. The author pioneered the setting up of nurture groups in Inner London in the early 1970s as a response to social deprivation and its consequences for children in school. The book describes why and how, drawing on those early experiences and later projects in the London Borough of Enfield. It is salutary to note that the concept of nurture group is now well over thirty years old and as yet there are still very few of them in existence. Hopefully Marjorie Boxall’s book will help to change this situation. As she says: ‘Our capital of good nurture is diminishing fast and the fabric of society is at risk, for with each generation there are fewer people...to provide good nurturing, and more children who have been deprived of it.’ Nurture groups provide children with social and emotional experiences that are necessary as a pre-requisite for formal school learning. Marjorie Boxall describes how such children are functionally below the age of three, due to having missed out on essential experiences, which are normally provided through mothering. Adults who work in a nurture group setting provide a variety of structured experiences: for example, how to play with toys, how to share a meal, so that the children ‘catch up’ on their social and emotional development and can then rejoin mainstream education. This is a very practical and readable book that serves as a comprehensive introduction to the subject. This book is a bible for nurture group enthusiasts and should be essential reading for anybody who has the desire to make a significant impact in the area of social change. Copies, please, to Tony Blair, Estelle Morris and to every Chief Education Officer in the United Kingdom. They ignore it at their peril’ - Nurturing Potential
‘Marjorie is the originator of nurture groups. Her book is full of wisdom about the work of nurture groups, why people do what they do, how to think about the situation children are in and what nurture group staff can do about it. This is an authoritative practice manual, clearly informed by years of reflective practice and experience. Insights into childhood and school life abound. If your main interest is as a practitioner or directly supporting those who work with children, you will find it full of interest and richness. Marjorie’s book fills the gap between theory and the reality of doing the job. Applied psychology at its best. An essential addition to the nurture group bookcase’ - Marion Bennathan, Director, Nurture Group Network
‘This powerful and immensely positive book describes the rationale and practice of nurture groups for children who cannot cope with the demands of mainstream primary school’ - Jennie Lindon, Nursery World
‘If your school is thinking of setting up a nurture group, this book is clearly essential reading. It is also likely, however, to be of interest to a wider readership, especially since a commitment to social inclusion is at the heart of current policy on early education and childcare in Britain’ - Margaret Bryson, International Journal of Early Years Education
‘This book is not only a useful resource to the NG practitioner; it is also a document that tells us a lot about what of value has been all but lost from the educational agenda in recent years, and more importantly, something about one of the ways we might go about restoring the loss. The emphasis throughout is on dealing with pupils as whole person



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Nicht mehr lieferbar

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