

Behaviorism, Neobehaviorism, and Cognitivism in Learning Theory

Historical and Contemporary Perspectives

Behaviorism, Neobehaviorism, and Cognitivism in Learning Theory presents the insights and opinions of Abram Amsel -- a comprehensive viewpoint that encompasses more than 40 years of research work and theorizing -- on the "cognitive revolution" in psychology and the behavioral sciences as it pertains to learning theory. The volume was derived from three MacEachran Lectures held at the University of Alberta and presents: * a historical-theoretical analysis of the origins of the modern cognitivist approach * a critical examination of the major premises on which the modern cognitivist approach is based * a study of the intellectual tensions that exist between recent versions of cognitive structuralism as they apply to humans and animals, and the various forms of behaviorism.

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