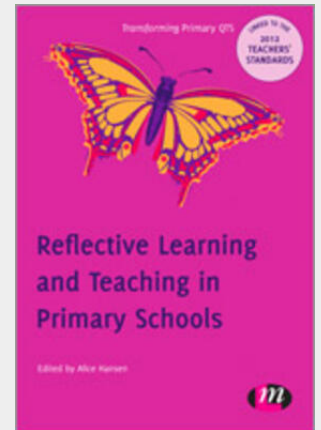


Reflective Learning and Teaching in Primary Schools

Trainee teachers are expected to demonstrate reflective practice in many ways throughout their course. Unlike other texts, this book takes a focused look at what primary trainees need to know and offers specific and details guidance on how to be meaningfully reflective in learning and teaching. Examining reflection as a tool for both teachers and children, this text considers how teachers can encourage the children they teach to be reflective in their own learning and how this can improve learning and teaching. Chapters on lesson study and reflective journals offer practical guidance, and a chapter on using children's voice as a tool for reflection explores this popular topical theme. Case studies and activities are included to help the reader relate theory to practice and all chapters are linked to the 2012 Teachers' Standards. About the Transforming Primary QTS series This series reflects the new creative way schools are beginning to teach, taking a fresh approach to supporting trainees as they work towards primary QTS. Titles provide fully up to date resources focused on teaching a more integrated and inclusive curriculum, and texts draw out meaningful and explicit cross curricular links.



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