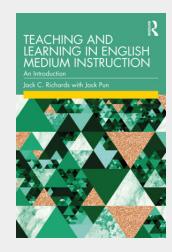
Teaching and Learning in English Medium Instruction

An Introduction

Teaching and Learning in English Medium Instruction provides an overview of the nature of English Medium Instruction (EMI) in both secondary and tertiary education. The book explores - the nature of academic literacy in EMI - the ways in which EMI is implemented in different contexts - issues related to teaching and learning through the medium of English - teaching challenges and coping strategies used by EMI teachers - support for EMI through EAP - the professional development needs of EMI teachers - approaches to the evaluation of EMI programs. The book contains a number of short chapters written in an accessible style with discussion questions and practical follow-up tasks. Throughout the book, key theory and research serve to introduce the core issues involved in EMI, which are then explored in terms of implications for practice. The book can be used in workshops and courses and for groups that include EMI teachers of content subjects, EAP teachers, TESOL students, and teachers and education officials involved with the implementation of EMI in different contexts. With the expansion of EMI worldwide in recent years the book seeks to introduce EMI to a new generation of EMI teachers and language teaching professionals.



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