Improving Education Policy Together

How It's Made, Implemented, and Can Be Done Better

By focusing on the relationships involved, Improving Education Policy Together will change how policy-making in education is approached and showcase alternative models that will lead to more sustainable and effective practices. The authors analyse the state of educational policy-making in England. They particularly reflect on the relationships of the different people and organisations involved - policy-makers such as politicians, civil servants, and unions – and explain how these interact with the wider world. Building on the experiences of the authors on different sides of the process, the book explores the reasons why education policies fail the very sector they are intended to serve. By considering aspects of policy-making in different countries, the authors highlight more effective ways of building relationships between decision-makers and those affected by educational policy. This book explores, as an alternative, long term, systems-led, and relational policy-making, and maps out a range of unique models for change. Of interest to those involved in developing and influencing policy in government, this book will be essential reading for political parties, unions, civil servants, and charities, as well as teachers and leaders who believe they should be much more influential in the policies that affect their working lives and seek to adopt a better approach to making education policy.



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