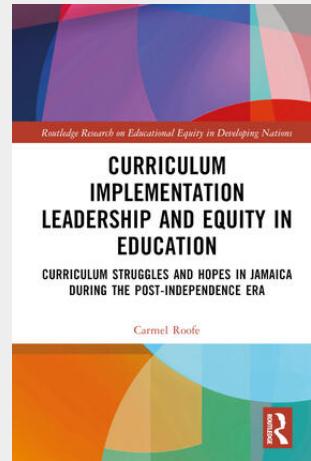


Curriculum Implementation Leadership and Equity in Education

Curriculum Struggles and Hopes in Jamaica During the Post-Independence Era

Curriculum Implementation Leadership and Equity in Education: Curriculum Struggles and Hopes in Jamaica During the Post-Independence Era takes a critical historical perspective on how curriculum is understood, tracing major national curriculum implementation efforts within primary and secondary schools in Jamaica from the 1970s to 2000s. Providing first-hand accounts of teachers implementing national curricula and supported by empirical data throughout, this volume offers a unique analysis and synthesis of curriculum implementation and showcases how curriculum implementation leadership is linked to the achievement of equity in education. A valuable resource for students, educators, and policymakers, this fascinating historical account provides a new framework and key considerations for effective curriculum implementation leadership aiming at reducing educational inequality.



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