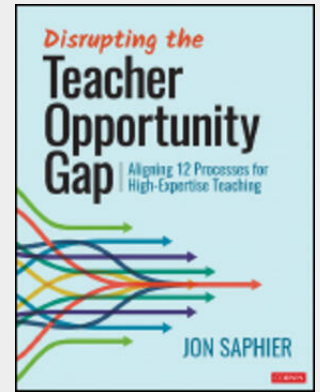


Saphier

Disrupting the Teacher Opportunity Gap

Aligning 12 Processes for High-Expertise Teaching

The teachers aren't the problem—it's the system that needs fixing. The missing element in 70 years of school reform is a surround-sound focus on High-Expertise Teaching. We could have it in any district, regardless of zip code, if we reengineered the twelve processes that impact teachers' knowledge and skill. A handbook for action and a persuasive case for making every school a reliable engine of constant learning, this book outlines the actions necessary to ensure High-Expertise Teaching reaches more children, more of the time. Informed by a substantial research base and decades of implementation, scholar-practitioner Jon Saphier presents the foundational elements of High-Expertise Teaching in this capstone work, along with - A comprehensive plan for effective implementation to scale - An assets-based approach to high expectations, culturally responsive teaching, and rigor - Templates for re-engineering school- and district-based processes - Guidance for leaders on honing their own skills to implement change Excellent teaching is complex and demanding, with challenges beyond what any teacher-preparation program can cover. That's why we must create a workplace environment that enables and prioritizes continuous professional learning about High-Expertise Teaching.



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