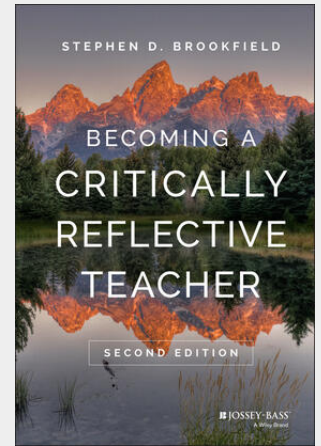


Brookfield

Becoming a Critically Reflective Teacher

A practical guide to the essential practice that builds better teachers. *Becoming a Critically Reflective Teacher* is the landmark guide to critical reflection, providing expert insight and practical tools to facilitate a journey of constructive self-critique. Stephen Brookfield shows how you can uncover and assess your assumptions about practice by viewing them through the lens of your students' eyes, your colleagues' perceptions, relevant theory and research, and your own personal experience. Practicing critical reflection will help you. * Align your teaching with desired student outcomes * See your practice from new perspectives * Engage learners via multiple teaching formats * Understand and manage classroom power dynamics * Model critical thinking for your students * Manage the complex rhythms of diverse classrooms This fully revised second edition features a wealth of new material, including new chapters on critical reflection in the context of social media, teaching race and racism, leadership in a critically reflective key, and team teaching as critical reflection. In addition, all chapters have been thoroughly updated and expanded to align with today's classrooms, whether online or face-to-face, in large lecture formats or small groups. In his own personal voice Stephen Brookfield draws from over 45 years of experience to illustrate the clear benefits of critical reflection. Assumptions guide practice and only when we base our actions on accurate assumptions will we achieve the results we want. Educators with the courage to challenge their own assumptions in an effort to improve learning are the invaluable role models our students need. *Becoming a Critically Reflective Teacher* provides the foundational information and practical tools that help teachers reach their true potential.

PRAISE FOR THE FIRST EDITION "Brookfield takes a fresh look at the application of critical reflection to teaching. The reader will find both the familiar and the new covered in this storehouse of insightful, innovative, and practical critically reflective techniques. Most appealing is Brookfield's openness to how the various techniques may be individually tailored by educators to fit unique situations. This makes for a book that is not only richly theory-based, but one that is also critically important for the educator's personal and professional development." -Adult Learning REVISED AND UPDATED, THE LANDMARK RESOURCE AND HANDS-ON GUIDE TO THE ESSENTIAL PRACTICE THAT BUILDS BETTER TEACHERS From Stephen D. Brookfield, winner of the Cyril O. Houle World Award for Literature in Adult Education, comes the revised and updated edition of the classic resource that offers faculty a practical guide for developing the skills for fostering transformative learning by becoming critically reflective educators. Filled with illustrative examples from a wide variety of classroom settings, the volume explores in detail what critical reflection is and why it is so vital for becoming a skillful teacher. Brookfield shows how educators can reframe teaching by viewing it through four distinctive and complementary lenses: through their students' eyes, colleagues' perceptions, relevant theory and research, and personal experience. Designed as a practical resource, the second edition contains completely revised chapters as well as new chapters on topics that reflect today's teaching environment including information on social media, teaching race and racism, leadership, and critiquing critically reflective teaching. *Becoming a Critically Reflective Teacher* outlines for educators a process for becoming critically reflective about teaching, confronting the contradictions involved in creating democratic classrooms, and using critical reflection as a tool for ongoing personal and professional development.



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