

Juvenile Justice

A Text/Reader

Juvenile Justice: A Text/Reader offers a unique new spin on the core textbook format. Organized like a more traditional juvenile justice text, this text/reader is divided into eight sections that contain all the usual topics taught in a juvenile justice course. After a comprehensive overview, each section has an introductory "mini-chapter" that provides engaging coverage of key concepts, developments, controversial issues, and research in the field. These authored introductions are followed by carefully selected and edited original research articles. The readings, from prominent scholarly journals, were written by juvenile justice experts and often have a policy orientation that will help address student interest in the "so what?" application of theory. Key Features and Benefits - Boasts extensive and unique coverage of the juvenile justice system, focusing on law enforcement, the court system, correctional responses to juvenile offending, and an overview of the causes of delinquency - Features a unique "How to Read a Research Article"—tied to the first reading in the book—to give students a guide to understand and learn from the edited articles that appear throughout the text. - Provides an introduction to each reading to give students an overview of the purpose, main points, and conclusions of each article. - Utilizes photographs, boxes, and suggested Web resources to enhance the book's presentation and engage student interest. - Offers a clear and concise summary of key terms and concepts in each section and discussion questions that enhance student comprehension Ancillaries - A Student study site provides self-quizzes, e-flashcards, additional readings, and more. - Instructor Resources include journal articles and questions. Intended Audience This Text/Reader is designed to serve as a replacement for a core text, or a supplement text for upper-level undergraduate Juvenile Justice courses in departments of criminal justice, criminology, sociology and related disciplines. |



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