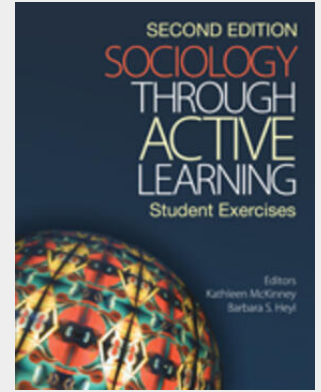


Sociology Through Active Learning

Student Exercises

"A great source for kinesthetic learning activities. I've used the book for designing my course for multiple learning styles." —Megan Thiele, University of California, Irvine This student workbook is designed to allow you to easily integrate multiple active learning exercises into your Introduction to Sociology courses. Many teachers want to use "active learning" in their class, but don't have the materials commensurate with that pedagogy. These 51 active learning exercises have been carefully selected from a nationwide search of the best class-tested active learning material available in sociology. Affordably priced, this workbook provides the best that sociology has to offer! Key and New Features - Offers many fresh exercises—about 40% of the assignments are new to this edition - Features tear-out worksheets for ease of submission and grading - Presents a wide variety of exercises in terms of content, time required, usefulness for individual or group completion, and relevance for in-class or out-of-class practice Accompanied by High-Quality Ancillaries! Instructor Resources on CD provide detailed information on using, grading, and adapting the exercises. In addition the CD also includes commentary from the contributing authors explaining their experiences with the exercises, including how they promote specific learning goals and how current instructions to students facilitate the assignment. This CD-ROM features new components to the summary chart for instructors that indicate which assignments have web components, which have global aspects, and other criteria to help professors select the most useful exercises for their teaching needs. Qualified instructors may receive a copy by contacting SAGE at 1-800-818-SAGE (7243) between 6 am – 5 pm, PST. Intended Audience The book is designed as the ideal active learning companion to virtually all Introduction to Sociology texts, making it an ideal supplemental text for any undergraduate Introduction to Sociology or Principles of Sociology course. Contributor to THE ASA/SAGE Teaching Innovations & Professional Development Awards Fund



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