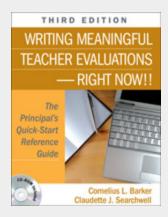
Writing Meaningful Teacher Evaluations-Right Now!!

The Principal′s Quick-Start Reference Guide

"The authors go beyond the general concept of evaluating to emphasize that supervision must promote lifelong learning skills for our teachers. This book and time-saving CD-ROM truly define the aim of instructional supervision to promote teacher growth and development." —Chester Kaminski, Elementary School Principal Public School Number 11, Jersey City, NJ "Evaluating teachers is one of the most difficult duties in any school district. This book helps me identify the professional standards and expectations needed to effectively improve teachers' accountability and productivity." —Ellen Ruane, Associate Superintendent Jersey City Public Schools, NJ Turn teacher evaluation into a positive process focused on improving teacher and student learning! In an era of increasing demands for quality performance-based evaluations, this book offers administrators flexible tools for writing fact-filled, meaningful teacher evaluations as part of an ongoing instructional supervision process. This essential resource empowers administrators to verbalize their goals and vision for their school and communicate expectations, praise, and concerns about performance in a wide range of areas. With a diverse bank of proficiency statements to clearly and comprehensively describe a teacher's performance, this tool helps administrators efficiently and painlessly monitor, assess, and document instructional performance. Featuring a time-saving CD-ROM with easily customizable and printable forms, the third edition of this best-selling guide includes: - Updated and new proficiency statements emphasizing teacher reflection, collaboration, and professional development - An evaluation organizer to streamline the process - "Pats on the Back" that acknowledge teachers' good work - Updated sample evaluations Writing Meaningful Teacher Evaluations—Right Now enhances administrators' capacity for developing individualized evaluations that provide an accurate, meaningful record for both administrators and staff.



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