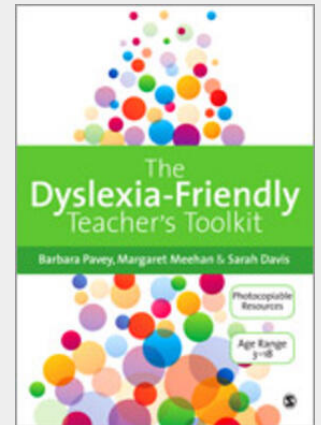


The Dyslexia-Friendly Teacher's Toolkit

Strategies for Teaching Students 3-18

This book is a really practical, hands-on guide packed with a wealth of advice on strategies and things to try" reflecting the authors' extensive experience. If you want to make effective, inclusive dyslexia-friendly classrooms a reality rather than an aspiration, this book is for you." - Dr John P. Rack, Head of Research and Development, Dyslexia Action In this toolkit the authors provide you with the foundations for making your setting and your teaching style dyslexia-friendly. There is a general overview of the principles and practices required, and what the dyslexia-aware teacher needs to bear in mind. Chapters cover: - understanding learners with dyslexia - dyslexia and phonics - dyslexia and English as an Additional Language - dyslexia and mathematics - dyslexia and science - dyslexia and creativity Each chapter includes visual chapter overviews, tried and tested strategies for the classroom and the whole school, using technology to help learners, case studies from practice, children's voices and sources of further information. The book offers you ideas and advice, and will ensure you feel confident you are doing the right things to help overcome barriers to learning. Barbara Pavey is a lecturer in Higher Education, training dyslexia specialists in the North of England. Margaret Meehan is Coordinator of Specialist Tuition at Swansea University. Sarah Davis is an Early Years Leading Teacher working in North Yorkshire.



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