

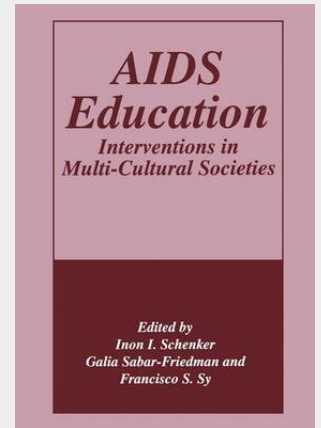
Sabar-Friedman / Sy / Schenker

AIDS Education

Interventions in Multi-Cultural Societies

Sixteen years into the AIDS epidemic, our understandings of the virus, its transmission, modes of controlling blood banks and testing are relatively well established. In the last decade, we have also experienced an astonishing amount of new social science research enabling us to better understand concepts like risk taking, gender-related prevention, women's health, and youth psychology, just to mention a few. In almost every country in the world, efforts have been made to respond affirmatively to the challenge of stopping the further spread of HIV/AIDS. Educational interventions have ranged from re-inventing the wheel to innovative programs, using a variety of health education methods. The field of evaluation research now provides us a better understanding of what works and what does not work. Issues relating to human rights, the relationship between the affected and the health/medical professional communities, and to the inequality in the delivery of preventive and educational services are becoming an important part of the debates and discussions in the concerned societies.

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