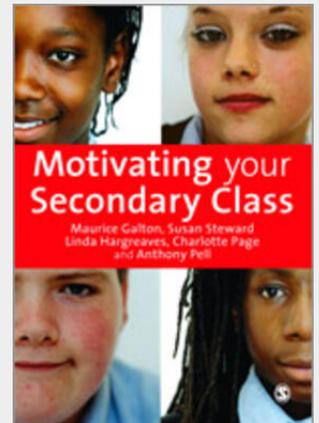


Motivating Your Secondary Class

Why do so many pupils in Years 7, 8 and 9 'switch off' and make very little progress in the core subjects such as English and mathematics? What can teachers and schools do to improve pupils' attitudes and motivation? Maurice Galton and his team have collected examples from various schools of what works in re-energising demotivated pupils. This book presents practical advice and strategies for improving lower secondary school classrooms, ranging from reducing class size, to innovative induction programmes emphasising the development of core study skills, and developing effective procedures to train pupils to cooperate rather than confront each other during lessons. Chapters cover:

- Making a Good Start to Secondary Education.
- Creating a Cooperative Classroom Climate
- Improving Communication between Pupils and Teachers
- Why are some classrooms more successful?
- How can school structures influence positive relationships?

The book is a much-needed resource for all secondary teachers, and is particularly useful for year and subject heads.



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