

## Sustainability and Interprofessional Collaboration

Ensuring Leadership Resilience in Collaborative Health Care

This book is the fourth in the series on leadership, interprofessional education and practice, following on from Leadership Development for Interprofessional Education and Collaborative Practice (2014), Leadership and Collaboration: Further Developments for IPE and Collaborative Practice (2015) and Leading Research and Evaluation in Interprofessional Education and Collaborative Practice (2016). Along with policy changes around the globe, these three books have stimulated experts in this area to consider not only the ways in which they introduce and develop interprofessional education and collaborative practice, but also how they evaluate their impacts. In this 4th book, the focus is on the sustainability of these initiatives, sharing insights into factors that promote sustainability including leadership approaches and organisational resilience, as well as frequently encountered difficulties, and ways to overcome them.

Endorsements for this book - more inside! 'This book is a concise guide to effective leadership in interprofessional education. It clearly defines the three aspects critical to the success of interprofessional education in interprofessional programmes which are; patient-provider interaction, professional teams in the community and supporting organisations.' — Simeon K. Mining, DVM, M.Sc., Ph.D., Doctor of Medicine (h.c), Professor of Immunology and Director of Research—Moi University, Kenya, additionally senior advisor Moi—Linköping Universities Thirty Year collaboration. This book is the fourth in the series on leadership, interprofessional education and practice, following on from Leadership Development for Interprofessional Education and Collaborative Practice (2014), Leadership and Collaboration: Further Developments for IPE and Collaborative Practice (2015) and Leading Research and Evaluation in Interprofessional Education and Collaborative Practice (2016). Along with policy changes around the globe, these three books have stimulated experts in this area to consider not only the ways in which they introduce and develop interprofessional education and collaborative practice, but also how they evaluate their impacts. In this fourth book, the focus is on the sustainability of these initiatives, sharing insights into factors that promote sustainability including leadership approaches and organisational resilience, as well as frequently encountered difficulties, and ways to overcome them. Dawn Forman is a Professor of Academic Development at the University of Derby and is a Company Director for Interactive Leadership and Management Development. Dawn is an Adjunct Professor for Curtin University, Australia, and Auckland University of Technology, NZ and has over 120 peer-reviewed publications. Marion Jones is Dean of the Graduate Research School at Auckland University of Technology (AUT), NZ. She is also Director of the National Centre for Interprofessional Education and Collaborative Practice and a member of the Interprofessional Global Development team. She is a Professor of Interprofessional Learning at AUT. Jill Thistlethwaite is a professional health education consultant, general practitioner, and Adjunct Professor with the University of Technology Sydney, and clinical chair of the hospital non-specialist programme at HETI (Health Education and Training Institute, New South Wales, Australia). She is the Editor of The Clinical Teacher and an Associate Editor of Journal of Interprofessional Care.



**106,99 €**  
99,99 € (zzgl. MwSt.)

Lieferfrist: bis zu 10 Tage

**Artikelnummer:** 9783030402808  
**Medium:** Buch  
**ISBN:** 978-3-030-40280-8  
**Verlag:** Springer International Publishing  
**Erscheinungstermin:** 28.07.2020  
**Sprache(n):** Englisch  
**Auflage:** 1. Auflage 2020  
**Produktform:** Gebunden  
**Gewicht:** 628 g  
**Seiten:** 355  
**Format (B x H):** 153 x 216 mm

