

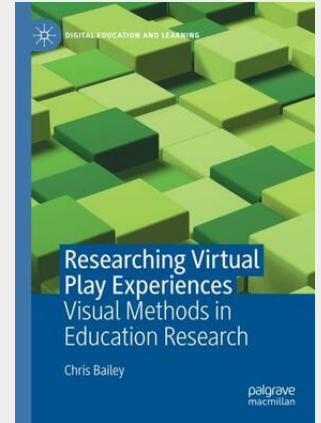
Bailey

Researching Virtual Play Experiences

Visual Methods in Education Research

This book illuminates the lived experience of a group of primary school children engaged in virtual world play during a year-long after-school club. Shaped by post-structuralist theory and New Literacy Studies, it outlines a playful, participatory and emergent methodological approach, referred to as 'rhizomic ethnography'. This 'hybrid' text uses both words and images to describe the fieldsite and the methodology, demonstrating how children's creation of a digital community through Minecraft was shaped by the both the game and their wider social and cultural experiences. Through the exploration of various dimensions of the club, including visual and soundscape data, the author demonstrates the 'emergent dimension of play'. It will be of interest and value to researchers of children's play, as well as those who explore visual methods and design multimodal research outputs.

This book illuminates the lived experience of a group of primary school children engaged in virtual world play during a year-long after-school club. Shaped by post-structuralist theory and New Literacy Studies, it outlines a playful, participatory and emergent methodological approach, referred to as 'rhizomic ethnography'. This 'hybrid' text uses both words and images to describe the fieldsite and the methodology, demonstrating how children's creation of a digital community through Minecraft was shaped by the both the game and their wider social and cultural experiences. Through the exploration of various dimensions of the club, including visual and soundscape data, the author demonstrates the 'emergent dimension of play'. It will be of interest and value to researchers of children's play, as well as those who explore visual methods and design multimodal research outputs. Chris Bailey is Senior Lecturer in Education at Sheffield Hallam University, UK. His award-winning research explores play, literacies, affective lived experience of space and place, and participatory methods in research and communication.



128,39 €

119,99 € (zzgl. MwSt.)

Lieferfrist: bis zu 10 Tage

Artikelnummer: 9783030786960

Medium: Buch

ISBN: 978-3-030-78696-0

Verlag: Springer International Publishing

Erscheinungstermin: 13.10.2022

Sprache(n): Englisch

Auflage: 1. Auflage 2021

Serie: Digital Education and Learning

Produktform: Kartoniert

Gewicht: 521 g

Seiten: 382

Format (B x H): 148 x 210 mm

