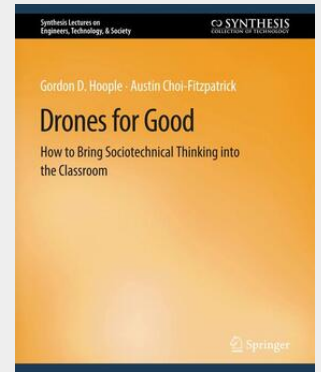


Choi-Fitzpatrick / Hoople

Drones for Good

How to Bring Sociotechnical Thinking into the Classroom

What in the world is a social scientist doing collaborating with an engineer, and an engineer with a sociologist, and together on a book about drones and sociotechnical thinking in the classroom? This book emerges from a frustration that disciplinary silos create few opportunities for students to engage with others beyond their chosen major. In this volume, Hoople and Choi-Fitzpatrick introduce a sociotechnical approach to truly interdisciplinary education around the exciting topic of drones. The text, geared primarily at university faculty, provides a hands-on approach for engaging students in challenging conversations at the intersection of technology and society. Choi-Fitzpatrick and Hoople provide a turnkey solution complete with detailed lesson plans, course assignments, and drone-based case studies. They present a modular framework, describing how faculty might adopt their approach for any number of technologies and class configurations.



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