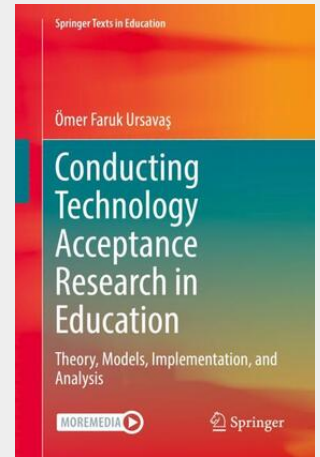


Conducting Technology Acceptance Research in Education

Theory, Models, Implementation, and Analysis

This book provides an in-depth discussion of the emergence of technology acceptance theories and models, how we can use these theories and models in education, and data collection and analysis processes of technology acceptance research in education. The book discusses how we can make meaning of technology and apply it to educational settings while we investigate the processes via which people adopt technology in education. The book will appeal to students enrolled in upper undergraduate and graduate courses that cover technology acceptance and use in education, researchers who would like to conduct technology acceptance research in education and need a comprehensive resource, and practitioners such as teachers and administrators who would like to promote technology use at schools.

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