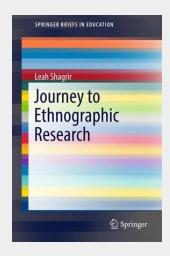
Journey to Ethnographic Research

This book describes a researcher's journey to carry out an ethnographic study. It serves as a tool to spread the use of ethnographic research, and to clarify the difficulties, challenges, solutions, and advantages ethnographic researchers encounter. The book describes how the various stops along the way allowed investigation of the research area from a variety of viewpoints, in order to fulfil diverse roles, and to present the research findings in a range of voices: the voice of the teacher educator, the voice of the faculty member, the voice of the ethnographic researcher, and the voice of the student. These viewpoints allowed for natural movement between the data that were gathered and the research information that was furnished. Using the voice of each role to present the issue allows one to examine it from a unique perspective and to get a broad and deep picture of the research population, process and results. Such a multi-dimensional perspective enables the presentation of a whole; emphasizing experiences, perceptions, values, world views, rules and regulations, culture and life style, interpersonal and intrapersonal relations



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