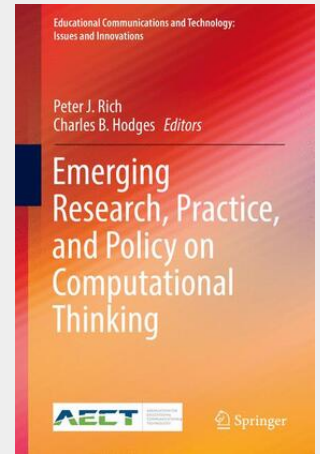


Hodges / Rich

Emerging Research, Practice, and Policy on Computational Thinking

This book reports on research and practice on computational thinking and the effect it is having on education worldwide, both inside and outside of formal schooling. With coding becoming a required skill in an increasing number of national curricula (e.g., the United Kingdom, Israel, Estonia, Finland), the ability to think computationally is quickly becoming a primary 21st century "basic" domain of knowledge. The authors of this book investigate how this skill can be taught and its resultant effects on learning throughout a student's education, from elementary school to adult learning.

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171,19 €

159,99 € (zzgl. MwSt.)

Lieferfrist: bis zu 10 Tage

Artikelnummer: 9783319526904

Medium: Buch

ISBN: 978-3-319-52690-4

Verlag: Springer International Publishing

Erscheinungstermin: 03.05.2017

Sprache(n): Englisch

Auflage: 1. Auflage 2017

Serie: Educational Communications and Technology: Issues and Innovations

Produktform: Gebunden

Gewicht: 7863 g

Seiten: 413

Format (B x H): 160 x 241 mm

