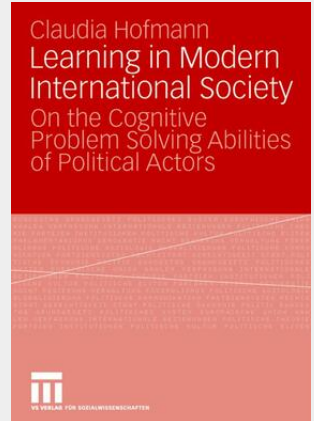


Learning in Modern International Society

On the Cognitive Problem Solving Abilities of Political Actors

Claudia Hofmann engages in a theoretical modelling of international learning processes and the substantiation of this model through three cases from international politics. She answers two questions: How may international actors learn as a collective? And how may the lessons learned influence actor behaviour and problem solving processes? As a foundation for answering these questions she examines the nature of actor behaviour within a social international system and integrates the diffusion of norms and values among macro-level actors.

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