

Kanert

## Geschichtslehrausbildung auf dem Prüfstand

Eine Längsschnittstudie zum Professionalisierungsprozess

Ultimately, as a result of the regular occurrence of school performance tests, the 'system' of school is constantly subjected to examination. It is the individual teacher, at the centre of this system, who oversees the educational objectives and therein interprets the expectations of politics and society. This change in the area of projection onto the teacher has so far, not been reflected in any empirical study. And so, the supporters responsible for the essence of traditional learning, that is to say for developing the awareness of history, are fading out. This research project studies the effectivity of the training of the history teacher thereby remodelling an academic gap in the subject of history. In light of this, the first and second stages of teacher training for the history teacher are examined for their efficiency in the context of diverse academic demand and subjectively perceived upbringing and educational reality.

Geschichte, Geschichtsdidaktik



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