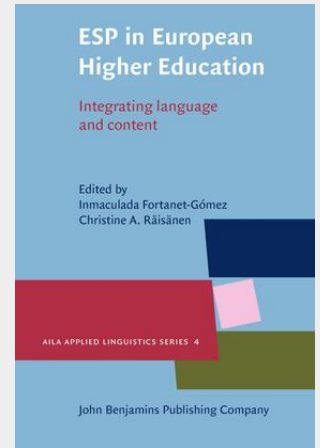


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ESP in European Higher Education

Integrating language and content

The Bologna Reform has been implemented in a large part of the European Union and it is time to take a short pause to reflect over some of the lessons learned up to now. The aim of this book is to share experiences and reflections on English for Specific Purposes pedagogy in Western European higher education. Taking as a starting point the development of the EU policies during the past couple of decades and their national implementations, the chapters in this book provide various perspectives, both theoretical and practical, on the ways in which the reform has been implemented and its effects on the teaching of ESP. Experiences of developing programmes and courses incorporating Content and Language Integrated Learning and Autonomous and Lifelong Learning are described, as well as Problem-Based Learning and Process-Genre Pedagogies. The book also includes chapters on the crucial, but often neglected issue of teacher support in meeting the challenges of teaching content through the medium of English.



104,94 €

98,07 € (zzgl. MwSt.)

Lieferfrist: bis zu 10 Tage

Artikelnummer: 9789027205209

Medium: Buch

ISBN: 978-90-272-0520-9

Verlag: John Benjamins Publishing Company

Erscheinungstermin: 09.07.2008

Sprache(n): Englisch

Auflage: Erscheinungsjahr 2008

Serie: AILA Applied Linguistics Series

Produktform: Gebunden

Gewicht: 665 g

Seiten: 285

Format (B x H): 164 x 245 mm

