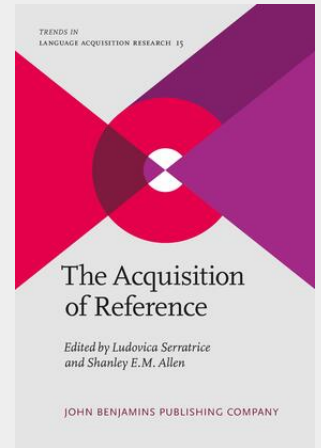


## The Acquisition of Reference

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Referring to entities is one of the key functions of language; learning to understand and use the relevant referential expressions is one of children's major linguistic achievements. The 13 chapters of this volume bring together a wealth of information on the acquisition of referential processes in infants, pre-schoolers and school-age children drawing on data from more than 25 languages ranging from Italian to Inuktitut, and from Norwegian to Turkish. This book presents the state-of-the-art of corpus and experimental research on the acquisition of reference. The breadth of aspects of referential acquisition will make the volume appealing to a wide audience of researchers, including linguists and psycholinguists working on phonological, morpho-syntactic, and discourse-pragmatic aspects of language development. The cross-linguistic perspective adopted by several of the contributors will be of particular interest to researchers investigating the relevance of typological differences. The state-of-the-art approach makes the research accessible to specialist and non-specialist researchers alike, and will provide an invaluable resource for graduate-level courses.



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