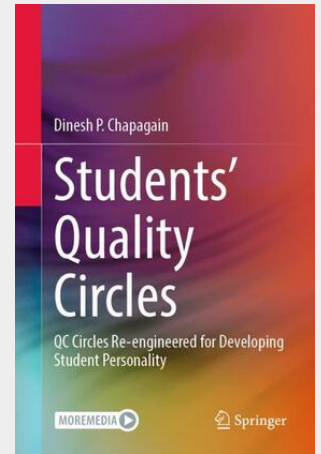


Chapagain

## Students' Quality Circles

QC Circles Re-engineered for Developing Student Personality

This book explains what Students' Quality Circles (SQC) are, how they function, key constraints and issues in implementation, and possible solutions to make it a valuable co-curricular activity. It showcases how Quality Control Circle (QCC) is reengineered with the sole purpose of prosocial personality development of students at their early age. It is a research outcome which depicts the direction of the education system toward character building rather than only developing knowledge and skills. The logical sequence of presentation of the book is 'why,' 'what,' and toward the end, 'how' SQC in education. The book satisfies four hierarchical levels of readers. The first level is of educationists and national policy makers who may take up SQC as an important approach of the education system in their country for prosocial personality development of students and thereby targeting to produce quality citizens in the future. At the second level are chief executives or managers of educational institutes who may identify the potential of SQC approach for developing the positive personality of their students. Teachers and SQC facilitators are at the third level, and they can use the book to train and educate their students while initiating and promoting SQC activities at their institutes. And finally, at the fourth level obviously are students who may refer to this book from time to time and practice SQC on their own for self-development and empowerment.



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