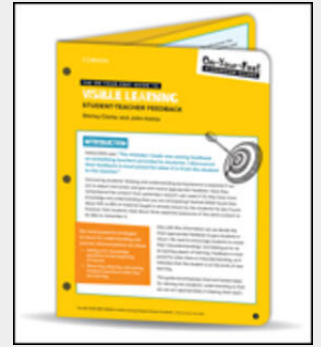


The On-Your-Feet Guide to Visible Learning

Student-Teacher Feedback

All On-Your-Feet Guide orders receive FREE SHIPPING! Use code SHIPOYFG at check out. All students need to know that they trust teachers to have their best interests at heart but also to believe that they can reach our high expectations of them. We need to encourage students to reveal their misunderstandings, normalizing error as an exciting aspect of learning: feedback when there is misunderstanding is most powerful, as it indicates that the student is on the brink of new learning. This guide encompasses tried and tested ideas for delving into students' understanding so that we can act appropriately in helping them learn. Teachers will learn: - the importance of student-to-teacher feedback - how to check for understanding with the whole class and individual students - question templates for uncovering student thinking On-Your-Feet Guides (OYFGs) provide you with the ultimate "cheat sheet" to implement effective change in your classroom while in the moment of teaching. Designed for accessibility, and providing step-by-step guidance, the OYFGs are written by experts who take research-based practices and make them doable for the busy teacher. Each On-Your-Feet Guide is laminated, 8.5"x11" tri-fold (6 pages), and 3-hole punched. Use the On-Your-Feet Guides - When you know the "what" but need help with the "how" - As a quick reference to support a practice you learned in a PD workshop or book - To learn how to implement foundational practices - When you want to help your students learn a specific strategy, routine, or approach, but aren't sure how to do it yourself



14,50 €

13,55 € (zzgl. MwSt.)

Lieferfrist: bis zu 10 Tage

Artikelnummer: 9781544383439

Medium: Loseblattwerk

ISBN: 978-1-5443-8343-9

Verlag: SAGE Publications Inc

Erscheinungstermin: 07.11.2019

Sprache(n): Englisch

Auflage: 1. Auflage 2019

Serie: On-Your-Feet-Guides

Produktform: Loseblattwerk

Gewicht: 82 g

Seiten: 6

Format (B x H): 280 x 216 mm

