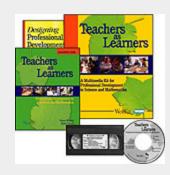
Teachers as Learners

Based on the best-selling Designing Professional Development for Teachers of Science and Mathematics, this innovative multimedia kit offers visual examples of different professional development strategies such as case discussions, study groups, coaching, immersion in content learning and curriculum implementation. Viewers will see professional development strategies in action, hear the logic and thinking of facilitators, observe teachers in real classrooms interacting with real students. This type of innovative professional development is needed to integrate mathematics and science standards and for teacher support for changes in curriculum, instruction, and assessment. Teachers as Learners contains everything you will need to design professional development activities, including: } Facilitator's Guide with discussion guides for each of the 18 video segments, professional development designs for half-day, full-day, two-day, and three-day workshops, and strategies for using the Teachers as Learners collection } CD-ROM with detailed facilitator's scripts, PowerPoint presentations, activities, and masters for overhead transparencies and handouts for half-day, full-day, two-day, and three-day workshop } Four videotapes (NTSC format) consisting of 18 segments illustrating a diverse range of strategies such as immersion in content, standards-based curriculum implementation, examining practice and collaborative work } Designing Professional Development for Teachers of Science and Mathematics, Second Edition. Designed for anyone who plans, designs and conducts professional development for teachers of mathematics and science such as professional developers, teacher leaders, teacher trainers, teacher development specialists, and teachers who want to be informed consumers of good professional development. Teachers as Learners is appropriate for individual and group use as well as for courses and workshops.



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